

# Bluebell Lodge Nursery

361 St. Annes Road, Blackpool, Lancashire, FY4 2QR



## Inspection date

14 August 2015

Previous inspection date

19 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Practitioners are consistent in their effective approach to behaviour management. Strategies for dealing with unwanted behaviour are adapted for the different ages of the children in each room.
- Children are encouraged to become independent during self-help tasks. They know that adults are close by to offer support if necessary.
- Children are taught the importance of healthy eating and the effect of exercise on their bodies. They participate in activities that promote a healthy and active lifestyle.
- Children benefit from a range of teaching techniques used by staff to extend learning.
- Partnership working with other professionals is strong. The management team actively promotes this to ensure the best outcomes for all children.
- Parents are valued and welcomed into the setting to share in their children's learning and experiences. Their feedback is used to plan meaningful activities for children.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend the children's personal, social and emotional development even further.
- Staff, on occasion, do not always use all information available to them when making assessments of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the arrangements for care routines to promote children's personal, social and emotional development even further
- ensure staff use all the information available to them including their own professional judgement when carrying out assessments on children.

### Inspection activities

- The inspector observed the quality of teaching and learning both indoors and outside.
- The inspector spoke to members of staff and children at appropriate times throughout the day and carried out a meeting with the management team.
- The inspector spoke to parents and took their views into account.
- The inspector looked at documentation including children's records, planning and assessment, staff suitability and a selection of policies and procedures, for example, safeguarding and the complaints procedure.
- The inspector carried out a joint observation with the nursery manager.

### Inspector

Estelle Noblett

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children play in an environment that is welcoming and well resourced. They become independent learners as they make choices about what to play with and where they spend their time. Children from all age groups benefit from access to a high-quality outdoor area that is regularly enhanced. Staff plan activities based on children's interests and children become actively involved in this process. Starting point assessments are completed and children make good progress during their time at the nursery. On occasion, staff do not make best use of the information available to them when making assessments. They do not always place enough value on their accurate professional knowledge of the children. A high priority is given to supporting children when they move between rooms or on to school. The staff have effective procedures for ensuring children feel emotionally well prepared for this.

### **The contribution of the early years provision to the well-being of children is good**

Children are supported by an enthusiastic staff team, their drive and commitment enhance children's experiences. Children enjoy close relationships with the staff within their base rooms. Staff are deployed throughout the nursery so that their skills benefit the age range of children in a particular room. On occasion, staff miss opportunities during care routines to extend the children's personal, social and emotional development even further. Children learn to take reasonable risks during their play and staff have very high expectations of what children can achieve. Practitioners have a clear understanding of safeguarding procedures and know what to do to keep children safe. The staff team has developed close links with the local community and regularly takes the children out to experience the wider world. This increases their understanding of the diverse society they live in.

### **The effectiveness of the leadership and management of the early years provision is good**

Managers have a clear vision for the setting and work with their staff team to regularly review practice and set future targets. Self-evaluation includes the views of others that use the nursery and their opinions are valued. Managers give professional development a high priority and therefore they have a well-qualified staff team. This has a positive impact on the level of care, teaching and learning the children receive. The management team has a good understanding of the Early Years Foundation Stage and is able to support their staff team to deliver it well. Managers use the appraisal system to highlight areas that staff feel they would like to improve for either themselves or within the nursery. These targets are then reviewed and developed over time. Regular team meetings ensure that all of the practitioners can discuss practice and share ideas with each other. The managers conduct risk assessments regularly to ensure that the environment is free from hazards.

## Setting details

<b>Unique reference number</b>	EY360784
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	873592
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	53
<b>Number of children on roll</b>	114
<b>Name of provider</b>	Learning Curve (lancashire) Ltd
<b>Date of previous inspection</b>	19 May 2011
<b>Telephone number</b>	01253 407 172

Bluebell Lodge Nursery was registered in 2007. The nursery employs 20 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level3, including one with Early Years Professional status and three with a relevant early years degree. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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