

# Butterfly Lodge Nursery

Butterfly Lodge Nursery, 502 Lytham Road, Blackpool, Lancashire, FY4 1JH



## Inspection date

17 August 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Meticulous self-evaluation takes into account the views of staff, parents and children. Highly targeted improvement plans are used to set high expectations and drive continuous improvement.
- The highly qualified staff have a very strong and proactive approach to continuous professional development. There is an extremely focused programme of training. This significantly impacts on the outstanding quality of teaching and learning.
- Staff establish superb partnership working with parents and other professionals. Information shared is used to inform planning. This enables staff to offer personalised support to meet each child's needs and interests extremely well.
- The enthusiastic and dynamic staff have high expectations and this contributes towards the superb progress that all children are making. This includes those who have special educational needs or disability and who speak English as an additional language.
- Staff provide a stimulating and purposeful learning environment, both indoors and outdoors, that is tailored superbly for each child. Children play with joyfulness and confidence and are eager to explore, investigate and try new things.
- Staff use innovative ways to share information with parents. They set fun, weekly challenges to continue children's learning at home.
- Children's special contributions and achievements are celebrated at the nursery and at home. Children are confident, self-assured and thrive as their needs are met incredibly well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review and monitor the highly targeted programme of staff supervision, training and professional development that sustains outstanding teaching and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector looked at children's records, planning documents and evidence of the suitability of staff working in the nursery. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager, deputy manager and area manager.

### Inspector

Cath Palser

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Children's safety is given utmost priority and staff have a very robust understanding of child protection issues. The dedicated and inspirational management team has high aspirations. They strive to provide consistently outstanding practice across all aspects of the provision. The quality of teaching is regularly evaluated and staff are provided with superb, highly targeted ongoing training and supervision. Staff qualifications and training help them understand how to plan innovative activities to ignite children's interest and engagement. For example, they plan superb mathematics and literacy activities that contribute towards children's continued high rates of progress. The manager has identified further opportunities to continue staff's professional development. Additional funding is used extremely well to support children's needs.

### **Quality of teaching, learning and assessment is outstanding**

The highly motivated staff team has a superb understanding of how to identify and plan for the unique ways that children learn. Comprehensive observations and assessments help ensure that any need for early support can be identified and supported promptly. Staff use a range of excellent teaching strategies to promote children's listening and communication skills. They skilfully tune into the different communications babies make. They copy and repeat words and provide a running commentary. Babies are provided with a superb range of experiences to explore with awe and wonder, using all their senses. Staff provide older children with plenty of time to think and respond to questions they pose. This helps encourage their critical thinking skills. They provide excellent activities that ignite children's interest in the world around them. For example, children eagerly take part in the sports and dance to the salsa music to celebrate the Olympic games. They thoroughly enjoy active learning and are encouraged to have a go and keep on trying. Children show confidence and delight in their play, developing a thirst for future learning.

### **Personal development, behaviour and welfare are outstanding**

Children form a close bond with their key person and arrive each day with enthusiasm and excitement. They are highly motivated to learn and explore the environment with high levels of energy and curiosity. Children show kindness and care for each other and their behaviour is exemplary. They develop superb independence and self-care skills and eagerly volunteer to undertake small tasks. Children develop a growing understanding of how to keep themselves safe and make healthy choices. Their physical and emotional well-being is promoted incredibly well. Children show high levels of satisfaction in their own abilities and thoroughly enjoy their time at the nursery.

### **Outcomes for children are outstanding**

Children play with awe and wonder and enjoy planning their own learning. Gaps between the attainment of groups of children, including those for whom the setting receives additional funding, have closed or are closing rapidly. Children enjoy strong relationships, make friends easily and are highly successful and confident learners. All children are extremely well prepared for their move on to school.

## Setting details

<b>Unique reference number</b>	EY485837
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	1007667
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	54
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Learning Curve (lancashire) Ltd
<b>Registered person unique reference number</b>	RP534316
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01253347087

Butterfly Lodge Nursery was registered in 2015. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications to at least level 3, including one staff with qualified teacher status, two staff hold a qualification at level 5 and seven hold a qualification at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and those who have special educational needs or disability.

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